

### English

Students listen to and read picture books that tell stories, learning to understand how stories have a beginning middle and end and learning how words and pictures are used to describe characters. They talk about what they like and do not like and give simple reasons for their choices. They write short responses to texts as a class and on their own. Students learn to share an opinion about a character in a short oral presentation.

### Mathematics

Students use objects, number lines and charts to read, make and order numbers to 120. They show how two-digit numbers can be made into different parts. Students give and follow directions to move people and objects to different locations within a space. They collect and record data in various ways and show, compare and discuss the findings.

### French

Students practise listening and speaking in French during classroom activities. They use French language to interact and share information related to the classroom and themselves.

### The Arts

**Visual Arts** Students learn about how art is used and enjoyed in different communities and cultures. They experiment and play with different materials such as paint, chalk, playdough, textiles, everyday items and items from nature. They learn to use line, colour and shape to create their own artwork. They share their artworks with others.

**Music** Students learn how to listen carefully to music. They practise using their voices to sing clearly. Students also learn how to play simple instruments. They develop basic skills by listening, copying rhythms and sounds, and making music together.

### Humanities & Social Sciences

Students learn how daily life has changed and stayed the same from their parents' and grandparents' childhoods to today. They explore the familiar example of what people do each day affected by the weather and seasonal changes. They use information from sources such as their family and community, photographs and items we use in everyday life now and/or in the past to help them understand change over time.

### Science



Students learn about daily and seasonal changes in the weather. They explore how these changes affect everyday life. Students observe the weather and talk about what they notice. They learn simple ways to record weather, such as sunny, rainy or windy days. Students understand how weather observations help them plan daily activities, like what to wear or what to play.

### Technologies

Students learn how plants and animals are grown for food, clothing and shelter. They explore the tools and equipment used to grow food and simple ways to care for plants. They use this knowledge to plan how to grow food for a healthy recipe. Students learn what recipes are and how they help us make healthy meals. They practise following steps in the correct order to create the desired product.

### Health & Physical Education

Students learn simple ways to keep themselves and others safe. They talk about what safe and unsafe situations might look like. Students learn about protective behaviours at home and at school. They practise how to ask for help when they need it. Students learn who trusted adults are and how to talk to them.

	<p align="center"><b><u>2026 Improvement Agenda</u></b></p> <p>Investigating world's best practice in pedagogy for reading, mathematics and student wellbeing and making it our best practice.</p>
<p align="center"><b><u>Fruit Break</u></b></p> <p>Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container.</p>	<p align="center"><b><u>No hat – Alternative play spaces</u></b></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>
<p align="center"><b><u>Positive Behaviour for Learning (PBL)</u></b></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p align="center"><b><u>Culture of feedback</u></b></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand <b>what</b> a quality piece of work looks like, <b>where</b> their work is in comparison to this and <b>how</b> to take their next step to improve.</p> <p>Students do this through:</p> <ul style="list-style-type: none"> <li>• Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers</li> <li>• Engaging in multiple opportunities to produce work and analyse their own and other's work</li> <li>• Applying feedback to improve</li> </ul>
<p align="center"><b><u>Class teacher contact details</u></b></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting.</p>	<p align="center"><b><u>School contact details</u></b></p> <p><b>Address:</b> Rogers Street Spring Hill Qld 4000</p> <p><b>Telephone:</b> (07) 3230 4333</p> <p><b>Facsimile:</b> (07) 3831 5469</p> <p><b>Email:</b> <a href="mailto:admin@brisbanecentralss.eq.edu.au">admin@brisbanecentralss.eq.edu.au</a></p>